Jily 2, 2021

Ms ShelandəYoung ActingDirector Office of Mangement and Burlyt Executive Office of the President

DearMs Yang

Nenous Children's Health (Nenous) thanks you for your leadeship in advancing equity in our retion and for the bold vision set for thin Executive Order (EO) 13985 We believe real drange

Focal Area REI Section 5

<u>Nencus Missionard Expertise</u> Nencus is creof the ration's lagest milistate pedatric health systems, inducing two five starting dilderis hopitals and a network of

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acial, genter, sexual orientation, disability and other categories exist in numerous access of life Decades of research demonstrate that substantially reducing disparities requires a multigenerational approach Stating in the early years of a child slife and even preconception, provides substantive opportunities to build a foundation of strong health, education, and economic outcomes for future generations<sup>1</sup> As the Office of Management and Budget (OMB) begins assessing out entragency policies and actions, we strongly support efforts to center equity and engage undescred populations, including dilden, you thand families, to dependent undestanding of the deflergies communities face and develop effective policy responses

Respondent: Nencus Children's Health (Nencus)

Evidences hows that factors like train and stress in an other's life prior to correction, during pegrany, and thoughout the early postnatal careperiod can impact the life course of her dild<sup>2</sup> Such regative impacts on a dild's health can result from both severe but also note no chare levels of stress and train a on the notifier.<sup>3</sup>

individuals The Annie E. Casey Foundation (AECF) has developed a Race Equity and Inclusion Action Guidewith the goal "to provide key autiences with transferrable insights and tools that can help the munchestand what steps to take to make sure they are creating equitable

glichne, providetechnical assistance, disseminate best practices, and implement valvers to

As referenced above, the Kids Impact Initiative has developed <u>necommendations</u> for implementation of child impact assessments that ensure that you thinput has been included in the process and that the impact of the proposed policy on equity has been considered. Moreover, OMB and a Federal Children's Cabinet could share tools with states and localities to identify and assess the opportunities that exist within the immergent viel coales to achieve equity. For example, the Child Opportunity Index examines the extent of nacial/ethnic inequity in the distribution of children across levels of neighborhood opportunity. Increasing the use of tools to identify where the greatest inequities exist can be picken tify neighborhoods that are disadvantaged across multiple dimensions and that are appropriate sites for community development and other place based interventions.<sup>16</sup>

Nencus that's or patness at Mental Health America, First Fours on Children, the Forumfor Youth Investment, the Education Recksign Labet Harvard University and Children's Funding Project for their work in code veloping the content induced in the "proposal" section above Our joint documents can be viewed at <u>https://www.mencus.org/whoffice-filds</u>. While our or ganizations have code veloped joint content, this letter is solely intercled to express the views of Nencus

Nenus coments your leadeship in advancing EO 13985 Achieving whole child and family well-being gour dedinequity will require the whole of government approach that you are seeking to advance Webelieve establishment of a federal leadeship structure for children, you the in edge f

## <sup>5</sup>Kaman A. M, Zheng C. A., Li, S., Stevenson D. K., Shavy G. M., & Eisenberg M L. (2020). Association of preconception paternal health comparine tal cutcomes analysis of U.S. claims data. Fertility and sterility, 113(5), 947-954 https://dxi.org/10.1016/j.fertnstert.2019.12026

<sup>6</sup>Slack, KristenS, Fort, SarahA, & Jones, Jerrifer (2017). The Complex Interplay of Adverse Childrood Experiences, Race, and Income Health & Social Work, 42(1), e21-e31. https://doi.org/10.1098/hw/hw059

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