



- Letter of interest specifying the major rotation position/s you are seeking. Please also summarize your qualifications, minor rotation clinical interests, research interests and goals for fellowship. If you speak Spanish, please outline this in your cover letter. You may apply to more than one position and note this in one cover letter.
- Two letters of recommendation; at least one from a direct clinical supervisor
- Letter from your dissertation chair outlining the status of your dissertation including its completion or defense date. This may be included in a letter of recommendation if your dissertation chair is one of your letter writers.

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This fellowship position provides 60 percent experience in Pediatric Cardiology, which includes assessment and parent consultation as part of an interdisciplinary cardiac neurodevelopmental follow up program, consultation-liaison within the cardiac intensive care unit and cardiac transplant psychosocial evaluation. The fellow will participate in weekly interdisciplinary developmental rounds on the cardiac unit and will be an active member of a cardiac developmental care committee that strives to promote developmental care practices in the Cardiac ICU. The patient population ranges from newborns to young adults with a variety of cardiac conditions including congenital heart disease,

psychosocial care for patients and families. Current projects include implementation of psychosocial risk screening, implementation of internet-based interventions to promote coping and adaptation for families of children in treatment for cancer, and technology-enhanced disease self-management and decision support interventions for adolescents and young adults with sickle cell disease (e.g.,

gastrointestinal disorders (Inflammatory Bowel Disease, Celiac Disease, etc), disorders of the gut brain interaction (also known as functional gastrointestinal disorders), and comorbid emotional and behavioral concerns. The fellow may also have the opportunity to participate in a multidisciplinary clinic, completing psychological assessments and brief intervention in clinic. Fellows participate in

sleep disorders in children and adolescents. Presenting concerns include insomnia/sleep-onset problems, frequent night awakenings, bedtime resistance, PAP therapy nonadherence, nighttime fears/anxiety, delayed sleep-wake phase, and sleep terrors/parasomnias. The fellow will also gain experience in promoting adherence and wellness for youth with asthma.

Supervisor: Taylor MacLean, PsyD

### Rehabilitation Medicine

The Rehab rotation provides the fellow with outpatient and inpatient experiences for a diverse range of children and adolescents presenting to the rehab service. The fellow will have the opportunity to see patients for individual treatment, co-treat with rehab therapists (PT, OT, ST), and participate in interdisciplinary family meetings.

Supervisor: Paul Enlow, PhD

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The Integrated Primary Care program focuses on providing training within the integrated primary care setting, providing direct care to patients in their home. Nemours primary care clinics are predominantly located in medically underserved areas of the state. All sites are Nationally Committee Quality Assurance (NCQA) Patient Centered Medical Home (PCMH) certified. Fellows in the Integrated Primary Care fellowship will receive a well-rounded training experience by getting in-depth integrated primary care training while also developing an area of specialty. Opportunities for individualizing the fellowship experience is provided through options to choose a day dedicated to research, quality improvement and patient experience, or LEND (for early childhood specialization). Applicants ideally will have a background in clinical child and/or pediatric psychology with interest/experience working in a primary care setting. Two specializations are available:

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This primary care fellow will be welcomed as an integrated team member at Jessup is a long-standing practice in the heart of the urban community, and the culturally representative interdisciplinary care team is invested in prioritizing health equity and social justice, delivering evidence-informed, efficacious integrated behavioral health services primarily to Black and African American children and families. Highlighted learning experiences involve supervised individual, family, and group-based psychotherapy services as well as active integration via warm hand-off referrals,

and healthy equity seminar opportunities. Jessup values their reliable community partnerships, and proximity to disparate healthcare experiences to inform, ameliorate, and tailor care with the intent of reducing historically oppressive healthcare practices. This clinic also engages in training of medical students, with a specialized health equity track, providing opportunities for collaborative learning experiences. The fellow will spend approximately half of their clinical time at Jessup St. To round out the training experience, the fellow can choose additional minor rotations in another primary care clinic and/or the Clinical Child and Adolescent Psychology Program. Clinical child rotations minor rotations may include outpatient training in the Youth Mood and Anxiety Program or Parent-Child Interaction Therapy (with previous experience).

Primary Supervisor: Danika Perry, PsyD

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This primary care fellow will receive focused training on early childhood

unique, live supervision opportunity is routinely a favorite training experience of early childhood fellows and their extern learners.

Primary Supervisors: Cheyenne Hughes-Reid, PhD, Zach Radcliff, PhD, Ana Diaz-LePage, PhD, Kathryn Hoffses, PhD,

systems delivery for children with special needs and their families. The program will include specialized seminars, interdisciplinary activities in the medical field and in the community, partnership with families and self-advocates, and a capstone leadership project. LEND fellows spend on average the equivalent of one day per week dedicated to LEND activities. LEND is supported by a grant from the Maternal Child Health Bureau, Health Resources and Services Administration, and the U.S. Department of Health and Human Services. There are more than 50 LEND programs in the United States, and this is the only LEND program in Delaware.

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The Swank Autism Center provides comprehensive evaluation and treatment for autistic children up to age 18 years. Clinical services are interdisciplinary and collaborative with both medical and psychology leadership, and there are opportunities for exposure and participation in program development as well. Postdoctoral fellows can collaborate with other members of the Swank Autism Center interdisciplinary team. Each position includes a major emphasis in clinical care and a minor emphasis in interdisciplinary care and/or research.

Both ASD positions will primarily involve direct clinical care with ASD as a referral question, including diagnostic evaluations, comprehensive testing, ongoing treatment (both parent-mediated and CBT), potential opportunities to run groups, and exposure to autistic patients in a medical setting. Although ASD is often the referral question, there will be a substantial amount of overall child clinical assessment and treatment, as well as medically complicated developmental concerns commonly presenting within this population. Applicants ideally will have a documented interest and clinical experience in ASD; although ADOS-2 training is not required, it is preferred.

Currently, assessment and treatment for ASD occurs both over telehealth and in person. We use the TELE-ASD-PEDS (TAP) for young children, and for ages three and up, there is a combination of telehealth for diagnostic interviewing and in-person testing using cognitive measures and the ADOS-2. f1 0 0 1 108.02 350.57m0 G[ ]JTJETQq0.0



children with Down Syndrome, which includes an interdisciplinary Down Syndrome clinic and outpatient treatment; or c) research in an area of choice with mentorship from Swank Autism Center leadership and the Center for Healthcare Delivery Science, with an emphasis on person-centered and family-centered practices in research.

We want to acknowledge that we gather to train and care for the community as the "Children's Hospital of Delaware" (CHD) in Newark, Delaware. People past and present, and honor with gratitude the land itself and the people who have stewarded this land. The Children's Hospital of Delaware (formerly known as Alfred I. duPont Hospital for Children) was founded in 1940 through a bequest in the will of Alfred I. duPont, upon whose estate, Nemours, the hospital now stands. Mr. DuPont stated in his will that he wanted part of his wealth to be used to "alleviate human suffering," especially that of children and the elderly. Soon after his death, the Nemours Foundation was established to conduct research and education in the field of child health. The National Children's Hospital (NCH) is part of the broader, nonprofit Nemours pediatric health system, which provides primary care, urgent care, specialty care, and hospital and ER care in the state of Delaware, the Delaware Valley region, and the state of Florida and parts of Pennsylvania, Maryland, and New Jersey. As a



on-site parking. Other benefits include options for prescription medication coverage; options for dental and vision insurance; retirement annuity programs; employer-paid short-

clinical work also takes place in primary care clinics and the main hospital building (e.g., in specialty care clinics and on the inpatient medical units).

For more information, please visit our website at

<https://www.nemours.org/education/gme/psychology-programs.html>